

Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Andover
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General Information

1.	What is the District's anticipated design enrollment for the proposed project?	930
2.	Is the District seeking to include any grade reconfigurations as part of the feasibility study?	At this time the District is not contemplating any grade reconfigurations as a part of the feasibility study.
3.	Is the District considering any redistricting as a part of the feasibility study?	As stated in Section 4.0 of the MGT facility report, effective management of school facilities requires a school's capacity and enrollment to be aligned. Based upon the MSBA/MGT projected 2025/2026, K – 5 enrollment of 3,011 and the District's current capacity of 2,082 it is anticipated that redistricting i.e. adjustment to attendance boundaries, will be necessary where existing capacity exceeds enrollment.

Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of the District that attend schools outside of the public school district. This information was provided by the DESE. The District was asked to provide as part of its comments any information missing at the time of submission.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Andover	2017	0	364	0	0	0	43	0	408	365	89.4600%
Andover	2017	1	431	0	0	1	28	0	461	433	93.9300%
Andover	2017	2	419	0	0	1	34	0	456	422	92.5400%
Andover	2017	3	447	0	0	1	37	0	487	450	92.4000%
Andover	2017	4	474	0	1	0	47	0	523	476	91.0100%
Andover	2017	5	509	0	0	0	55	0	569	514	90.3300%
Andover	2017	6	507	0	0	1	67	0	581	514	88.4700%
Andover	2017	7	485	0	0	1	68	0	559	491	87.8400%
Andover	2017	8	519	0	1	0	84	0	608	524	86.1800%
Andover	2017	9	445	0	0	1	127	0	586	459	78.3300%
Andover	2017	10	454	0	0	2	127	0	592	465	78.5500%
Andover	2017	11	421	0	1	3	114	0	548	434	79.2000%
Andover	2017	12	463	0	1	3	133	0	609	476	78.1600%

Comments:

Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

1.	Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.	Insufficient space to provide response. Separate document provided to MSBA Project Coordinator, Jennifer Flynn
2.	Are there currently any spaces dedicated to special education collaboratives at any of the facilities involved in this :	No
3.	If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.	There are no plans for a collaborative at West Elementary at this time.
4.	If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.	There is insufficient room for a collaborative. There is insufficient room for expanding current programs. Finally, there is insufficient room for locating RBTs, BCBA's, and additional supports for students with social-emotional handicaps. The existing rooms and original pod areas have been sub-divided several times and the space for the existing programs is inadequate. The District was cited on inadequate space for special education programming at West Elementary during the last PQA process.

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilisation. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

1.	Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project?	No
	How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?	
	What is the current Pre-Kindergarten enrollment at the site of the proposed project?	
	Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?	
2.	If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.	Current Pre-K program must be relocated to a more modern facility.

Kindergarten

1.	Please indicate the types of Kindergarten programs the District presently offers:	
	Number of Full Day Sessions	17
	Number of Half Day Sessions	2
2.	How many classrooms are currently dedicated to Kindergarten at the site of the proposed project?	4
3.	Does the district charge tuition for kindergarten?	Yes
4.	If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.	Our district has already begun the process of gradually reducing the fee for the full-day program. Over the past two years, we have reduced it from \$4650 to \$3975. Our intent is to reduce it by approximately \$500/year going forward.